

## Post Graduation Exploration Assignment

You will be exploring an opportunity for a pathway after high school. Think about your skills and interests and future goals and plans. With those things in mind, dig deeper into a military branch, trade school, or college. While some links are available below, you are not limited to those choices. Please feel free to evaluate and learn about any appropriate institution.

### Reflective Prompt:

After investigating your chosen path and institution, **what new learning did you gain? How will that learning impact your high school academics, choices, and experiences? Based on what you have discovered, did this change or reinforce your plans for after high school?**

1. Review the “[Guiding Questions for Your Post High School Exploration](#)” page.
2. Write a reflective essay using the prompt above. Use the [Drafting Your Essay](#) graphic organizer to help create your essay.
3. Follow the guidelines on the **rubric** on the next page. Include the highlighted heading in your Google Doc. Don’t forget to spell check or use Grammarly.
4. When you are finished, print your essay and submit the paper copy to your HR teacher. All papers will be scored using the rubric.
5. Proficient essays will returned to be uploaded to Smart Futures. If your essay does not receive a passing score, you will be required to make corrections and re-submit for grading, finally uploading the proficient piece when ready.

### Institution Websites

[Albright College](#)

[Montgomery County Community College](#)

[Penn State College](#)

[Penn Tech](#)

[Thaddeus Stevens College](#)

[Army](#)

[Marines](#)

**NAME:**

**DATE:**

**HOMEROOM TEACHER:**

**Post High School Exploration**

4	3	2	1	0	Points
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**Content: Writing gives a complete picture of your exploration to the reader.**

<p>6 paragraphs (intro, 4 body, conclusion)</p> <p>Body Components:</p> <ul style="list-style-type: none"> <li>● Academics</li> <li>● Location Info</li> <li>● Housing</li> <li>● Finances</li> <li>● Food plans</li> <li>● Activities</li> </ul> <p>Clear and thorough connections to what you have learned and how that impacts your high school years.</p>	<p>6 paragraphs (intro, 4 body, conclusion)</p> <p>Body is missing: one of the components</p> <p>or</p> <p>one of the components is not thoroughly explained.</p> <p>Connection to what you learned and what you can do to prepare while in high school</p>	<p>Introduction, body and conclusion paragraphs are evident.</p> <p>Body is missing more than one component.</p> <p>or</p> <p>Components are unclear or disorganized</p> <p>Limited connection to goals and future plans that you can do now..</p>	<p>Student presents no apparent point or provides minimal evidence of a topic.</p> <p>or</p> <p>The piece is missing significant components.</p> <p>or</p> <p>The response may show only information copied or rephrased from the prompt.</p> <p>or</p> <p>Insufficient correct information to receive a score of 1</p> <p>No connection to self.</p>	<p>Little to no effort is made.</p> <p>or</p> <p>Work is plagiarized.</p>	
<p><b>Formatting Follows Guidelines:</b> Length (1.5- 2 pages), Double Spaced, 12 point font, Name, Date, titled “Post High School Exploration”</p>			<p>Followed formatting guidelines correctly.</p>	<p>Did not follow formatting guidelines correctly.</p>	
<p><b>Organization:</b> Is the organization of the paper clear? Does the flow of the paper make sense?</p>			<p>Clear organization of ideas.</p>	<p>Fair organization of ideas, some concepts are confusing or unclear</p>	
<p><b>Mechanics: spelling, grammar, composition</b></p>			<p>few/no mechanical errors</p>	<p>many mechanical errors</p>	

**Total Points (7 points possible)**

**Circle One: Pass (5-7)**

**Fail**